



**Bacon's College**  
The best in everyone™  
Part of United Learning

# Year 9 Newsletter

**Week 14 2024-2025**

**Courage**

**Compassion**

**Respect**

**Faith**

**Integrity**

Bacon's College ensures that every student is well educated, cared for and exhorted to achieve the academic and personal excellence that will lead to university or skilled work and to a fulfilled life.

*'I came to give life, life in all its fullness'*

John 10:10

## A week in the life of Year 9

Dear Parents, Guardians and Students,

I hope you and your families are well. This week, Year 9 celebrated the second week of advent in the whole school assembly with performances from Ms Delsol and the choir. Last week students raised money for a handful of charities such as Jesuit Refugee Service, the Robes Project and Rotherhithe Community Kitchen. It was great to see them taking part in running a range of stalls and activities such as penalty shoot out, home baked cookies and strawberries dipped in chocolate. Congratulations to 9N for raising £56.70 through biscuit bags and decorated cookies.

### Christmas stalls

Thank you to the following students who helped with the stalls:

9N - **Reggie and Jayden**

9I - **Jamal, Nathan, Nicole, Leah**

9C - **Lillie F and Laura-Rosa**

9O - **Beverly and Aaliyah M**

9A - **Billy B-O and Wilson D**

9S- **Armani, Adam, Demi, Syl, Sean, Mohamed**



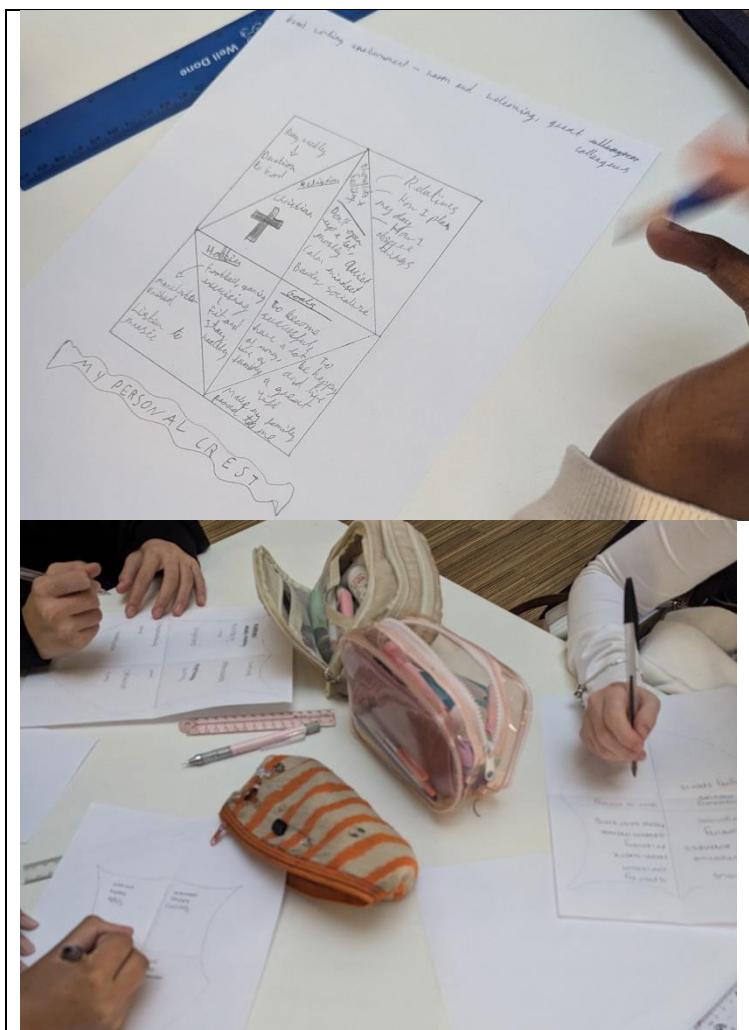
1.5 meters  
(5 heel-to-toe steps)

- 1) Move 1.5 meters forward
- 2) Turn 45° clockwise  
(37 heel-to-toe steps)
- 3) Move 8.1 meters forward, ensuring no chairs in your way
- 4) Turn 90° anti-clockwise  
(25 heel-to-toe steps)
- 5) Move 7m forward, reaching your destination

2 Steps forward  
turn 40° To the right  
take 16 steps  
Turn 90° Left  
Take 10 steps  
Turn 90° Right  
Turn 10° right  
take 4 steps







### Mid-Year assessments

This half term and the first week of next half term is a pivotal time for our students, with **exams having begun this week**. Our priority is to ensure that each student feels well-prepared and supported to achieve their best in these upcoming assessments. **All exam dates and revision materials are on satchel one/ show my homework. All other exams will take place in lessons**; therefore, it is vital students aim to maintain 100% attendance not only to ensure they are to learn the content of the exams but also are in to take them.

**English** - Years 7-9 will sit their assessments in class between the 16th of December and the 10th of January.

**Maths** - Years 7-9 will sit their exams in the Main Hall between the 13th-17th of January.

**History** – Year 9 exams begin in class week commencing 9<sup>th</sup> December.

With the Christmas holidays approaching myself and year 9 team are proud of the achievements of the year group and their dedication to academic excellence. After Christmas, the year group will begin to consider which subjects they would like to take for GCSE with presentations given in weekly assemblies alongside options and parents evening in February. Curriculum leads will be looking at mid-year results and attendance when students apply for the GCSE course in February, therefore it is vital students try their best and take these exams seriously.

Thank you for your continued support and best wishes for the holiday period.

Kind Regards,

Mrs Dickinson (nee Ley)

Head of Year 9

### GCSE Options

After Christmas, this section will be used to inform students and parents about different options available at GCSE. Last week students watched a performance from Ms Redfern's Year 11 dance class. This exciting course has been designed for young people who want to explore a vocational and practically based study of dance. The course will also provide students with plenty of performance opportunities - both in and out of school.

- Workshops with professional dancers
- Performance opportunities with 'Step Into Dance', a company funded by Royal Academy of Dance & Jack Petchey

Students engage in a variety of styles of dance styles and develop their techniques and rehearsal discipline. Styles can be selected from: contemporary and urban/street-dance. Students will then go on to perform two pieces of dance in different styles in a public show. At the end of this course, students will have gained a deeper understanding of dance in the styles of contemporary, street and jazz, they will have enhanced group work and perseverance skills and improved on dance techniques, confidence and performance skills.



# Rewards Assembly

Year 9



## Top 20 Points in Year Group

- |             |            |
|-------------|------------|
| ★ Eri       | ★ Courtney |
| ★ Isabella  | ★ Ellie    |
| ★ Benjamin  | ★ Kaitlin  |
| ★ Daniel    | ★ Emma     |
| ★ Kelvin    | ★ Eve      |
| ★ Aaliyah   | ★ Deshane  |
| ★ Thai      | ★ Jack     |
| ★ Oliver    | ★ Joshua   |
| ★ Elisabeth | ★ Lilly    |
| ★ Wafaa     | ★ Noortje  |

## Half Term Points Leader

**Elisabeth**

## Overall Points Leader

**Noortje**



### Tutor Group with the Highest Points

9N - 1607

9O - 2831

9I - 2460

9L - 4116

9C - 3653

9A - 2719

9S - 2980



### Most Improved Student

**Alfie**

### Attendance Award Raffle

**Elaine**








### Punctuality Award Raffle






**Rhys**




 **MFL French Super Star**   
**Ruth-Ann**

 **MFL Spanish Super Star**   
**Khalil** 

 **Sparx reader Super Star**   
**Elisabeth**  
 **English Super Star**   
**David** 

 **Science Super Star**   
**Emma**  
 **Maths Super Star**   
**Jessica** 

**Pride of Bacon's Award**  
**Isabella**  
  
Pride of Bacon's Award  
For  
outstanding  
contributions

- **Homework**

Homework is key to ensuring your child is revising regularly and stretching their learning further.



### *Homework Club*

Homework Club is available to all students during the Library's opening hours listed below. We encourage students to attend Homework Club or speak with their teachers if they have any questions before their homework deadlines. Heads of Year will be monitoring students' homework completion rates. If a student receives 10 or more homework detentions within a half term, they will be expected to attend Compulsory Homework Club to ensure they receive the support needed to complete their assignments.

Thank you for your continued support in helping your child stay on top of their homework.

### *Homework timetable for KS3:*

Day that homework is set and due	Subject and the learning platform you will use	The approximate time the homework should take you
Monday	<b>English</b> – Seneca/Homework booklet**	60 minutes
	<b>Sparx Reader</b>	20 minutes
Tuesday	<b>RE</b> - Seneca	30 minutes
	<b>History</b> – Seneca**	30 minutes
Wednesday		
Thursday	<b>Science</b> – Sparx Science	60 minutes
	<b>Maths</b> – Sparx Maths	60 minutes
Friday	<b>MFL</b> – Active Learn/Languagenut/Seneca/Fluency booklet**	30-60 minutes (+ 10 minute daily vocab revision)
	<b>Geography</b> – Seneca/Knowledge Organiser	30 minutes

**Technology** - You will also receive one piece of Technology homework set on the day of your lesson which will be due for the next lesson.

**\*\*In addition to following this homework timetable, some of your other subjects will set additional homework. Please check SMHW for more details.**

### **Homework Champions**

#### **Sparx Reader**

Well done to **9C & 9L** for having the highest completion rates in their year groups.

Sparx Reader catch-up sessions after school on Mondays, which are available to any students who are struggling with the homework or would just like the opportunity to read aloud to someone.

#### **Top readers 17/12/2024**

Elisabeth 9O – 9911 SRP

Asare 9C – 2299 SRP

Alfie9L – 1640 SRP

### Tutor group completion

9C & 9L: 89%

9O: 88%

9S: 83%

9A: 77%

9I: 70%

9N: 64%

### \* Library Opening Times

## LIBRARY SCHEDULE

**Monday**  
Open before school (7.45-8.25am),  
break, lunch and after school (3.05-4pm)

**Tuesday**  
Open before school (7.45-8.25am),  
break, lunch and after IST (3.50-4.45pm)

**Wednesday**  
Open before school (7.45-8.25am),  
break, lunch and after IST (3.50-4.45pm)

**Thursday**  
Open before school (7.45-8.25am),  
break, lunch and after school (3.05-4pm)

**Friday**  
Open before school (7.45-8.25am)  
and break  
**Eco club at lunch**  
**Closed after school**

**The library is closed EVERY DAY at**

<b>Mon - Thu</b> <b>12 - 12.30 pm</b>	<b>Friday</b> <b>11.45 am - 12.15 pm</b>
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## Shout Out

Ms Kristiansen – **Mateus, Mostafa, Perez** - Fantastic contributions and effort during today's revision lesson.

Ms Colquhoun - For outstanding lesson contribution – **Ivey** – she did brilliantly with her voice acting skills in A View from the Bridge

Ms Lyons – **Emma, Aatikah, Grace, Sean, Joshua, and Henry** – for excellent behaviour on a school trip to Lloyd's bank. They participated well and engaged with all activities.

**Ms Kier – Lily G, Arthi C, Daniel A** for stepping out of their comfort zone and presenting a speech also **Elif** for her effort in preparation and her skills in presenting her first well rounded argument. It was clear that she had researched, practised and worked hard on her presentation and she was brilliant.

## Attendance

The graphic above highlights some key statistics linked to attendance.

We know that students who are in school perform better and learn more.

Please support us as we aim for the best possible attendance for every single student at Bacon's College.



**Year 9 – 92.58%**

9A, 94.7%



9C, 95.3%

9I, 92.1%

9L, 93.7%

9N, 83.8%

9O, 91.0%

9S, 94.2%

**WELL DONE**



**for having the best attendance as a tutor group this week!**

**Students with 100% attendance THIS TERM:**

Kelvin, Sami, Jaden, Rhamatulai, Asare, Ellie  
Elaine, Jonathan, Eliza, Dominic, Olorunjuwon, Dmitriy  
Demilade, Noortje, Jayan, Kaitlin, Eri, Anas  
Rhys, Thomas, Cornelius, Maniche, Nicole, Mohamed  
Isabella, Hannah, Peter, Malika, Oliver, Courtney  
Melo, Jessica, William, Thai, Henry, Emma

### **Pupil charter**

The start of the new academic year sees the launch of the Bacon's Pupil Charter for all year groups. Having been designed with student and staff input, the Charter sets out a core offer of opportunities for Bacon's students throughout their school career. The Charter focusses on developing the personal excellence of our students through opportunities that take place outside of the classroom and works in partnership with an ambitious enrichment offer. The Charter is linked to our well-established rewards system and students will achieve positive points for meeting Charter points. A full link to the Charter can be found on the College website [here](#) and an updated offer of enrichment and extra-curricular opportunities will soon also be available to view [here](#). The points for the Year 7 Charter are set out below. Year 8 and 9's Charter has also been made available so that students can see the opportunities available to them as they go through Key Stage 3.

## Bacon's Pupil Charter 7

Courage • Respect • Compassion • Faith • Integrity

**Pre-Year Project** ☐ +10pts Complete Summer Project 'Your Journey So Far'

Term 1	Term 2	Term 3
<input type="checkbox"/> +5pts Attend Welcome/Carol Service	<input type="checkbox"/> +5pts Attend Parents Evening	<input type="checkbox"/> +5pts Represent the College
<input type="checkbox"/> +5pts Attend Tutor Consultation	<input type="checkbox"/> +5pts Share my views with the School Council	<input type="checkbox"/> +5pts Volunteer in the community
<input type="checkbox"/> +5pts Bond on a trip away	<input type="checkbox"/> +5pts Participate in a club	<input type="checkbox"/> +5pts Celebrate Culture Day
★ +5pts Term 1 Completion Bonus	★ +5pts Term 2 Completion Bonus	★ +5pts Term 3 Completion Bonus

**Ongoing** ☐ +5pts All 1s for attitudinal grades  
☐ +5pts Meet all homework deadlines

Completed Charter  
+20 pts

5pts Completed Bacon's Best Card  
+20 pts

## Bacon's Pupil Charter 8

Courage • Respect • Compassion • Faith • Integrity

**Pre-Year Project** ☐ +10pts Complete Summer Project 'Personal Reflection'

Term 1	Term 2	Term 3
<input type="checkbox"/> +5pts Participate in a club	<input type="checkbox"/> +5pts Reflect on goals with an adult	<input type="checkbox"/> +5pts Volunteer in the community
<input type="checkbox"/> +5pts Share my views with the School Council	<input type="checkbox"/> +5pts Represent the College	<input type="checkbox"/> +5pts Celebrate Culture Day
<input type="checkbox"/> +5pts Perform in a class event	<input type="checkbox"/> +5pts Visit a museum, gallery or theatre	<input type="checkbox"/> +5pts Attend Parents Evening
★ +5pts Term 1 Completion Bonus	★ +5pts Term 2 Completion Bonus	★ +5pts Term 3 Completion Bonus

**Ongoing** ☐ +5pts All 1s for attitudinal grades  
☐ +5pts Meet all homework deadlines

Completed Charter  
+20 pts

5pts Completed Bacon's Best Card  
+20 pts

## Bacon's Pupil Charter 9

Courage • Respect • Compassion • Faith • Integrity

**Pre-Year Project** ☐ +10pts Complete Summer Project 'Option Choices'

Term 1	Term 2	Term 3
<input type="checkbox"/> +5pts Participate in a club	<input type="checkbox"/> +5pts Hear from a speaker	<input type="checkbox"/> +5pts Represent the College
<input type="checkbox"/> +5pts Share my views with the School Council	<input type="checkbox"/> +5pts Visit a University and explore career routes	<input type="checkbox"/> +5pts Celebrate Culture Day
<input type="checkbox"/> +5pts Reflect on goals with an adult	<input type="checkbox"/> +5pts Attend Parents Evening	<input type="checkbox"/> +5pts Volunteer in the community
★ +5pts Term 1 Completion Bonus	★ +5pts Term 2 Completion Bonus	★ +5pts Term 3 Completion Bonus

**Ongoing** ☐ +5pts All 1s for attitudinal grades  
☐ +5pts Meet all homework deadlines

Completed Charter  
+20 pts

5pts Completed Bacon's Best Card  
+20 pts

## AOB

### Uniform and appearance

We are proud of our distinctive uniform and Bacon's College students take pride in their appearance. A high standard of personal appearance is always expected of all students, this includes travelling to and from school. Anyone arriving at school in non-uniform clothing will be sent home to get changed. Details of our uniform policy can be found here: <https://www.baconscollege.co.uk/parents/uniform-personal-presentation>

A particular reminder that unnatural hair colours, fake eye lashes, nail extensions, jewellery (other than a single small stud in the ear lobe) and hair beads other than navy blue, black or transparent, are not permitted. Any student breaching these rules will be sent home on the first day of term to rectify the problem. Parents should be mindful of this before incurring any costs over the holidays.

### Forthcoming events

- **Term resumes – 07/01/2025**
- **Year 7 – 10 Mid Year Exams - 16<sup>th</sup> December 2024 – 17<sup>th</sup> January 2025**
- **6<sup>th</sup> February 2025 – Year 9 Parents Evening**
- **27<sup>th</sup> February 2025 – Year 9 Options Evening**